

Manchester Adult Education Profile Report for 2019

Program Information

Program/District: Manchester	Director: Diane Kearney
Cooperating Districts: None	
Total Grant Funds: State / Local: \$1,434,005 Federal: \$36,000	Number of Program Sites: 6

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 4,886 (10.8%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,192 (2.6%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,194	53	36	89	190
Adult High School Credit Diploma Program	10,703	41	37	78	555
Citizenship	42	20	15	35	98
National External Diploma Program	105	2	3	5	6
English as a Second Language (ESL)	2,046	90	54	144	339
Total:	14,090	206	145	351	1,188

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Ethnicity		
	Females	Males	Total
16 - 18	12	19	31
19 - 24	33	22	55
25 - 44	118	49	167
45 - 54	38	22	60
55 - 59	11	6	17
60+	16	5	21
Total:	228	123	351

Race	Ethnicity		
	Females	Males	Total
Hispanic/Latino	86	58	144
Not Hispanic/Latino	141	65	206
Total:	227	123	350

Race	Race		
	Females	Males	Total
Asian	61	14	75
Black / African American	40	25	65
Two or More Races	0	4	4
White	40	22	62
Total:	141	65	206

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	141	Enter Employment	120
Unemployed - Seeking Employment	132	Retain Employment	98
Unemployed - Not Seeking Employment	78	Earn a Diploma	152
On Public Assistance	7	Enter Postsecondary	73
Homeless	0	Improve Basic Skills	228
Immigrant	11	Progress Towards Diploma	74
With a Disability	0	Enhance Family Literacy	41
Even Start	1	Earn Citizenship	51
Parent of Child(ren)		Vote	3
5 years of age or younger	79	Use Community Services	343
6 to 10 years of age	61	Enter Military	2
11 to 18 years of age	68	Court Ordered	0
		Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	69	45.26%	80.00%	80.00%	80.00%	100.00%
Beginning	17	68	54.11%	88.24%	82.35%	76.47%	100.00%
Low Intermediate	21	50	39.32%	76.19%	42.86%	47.62%	100.00%
High Intermediate	28	75	48.68%	85.71%	64.29%	60.71%	100.00%
Low ASE	10	76	42.45%	80.00%	70.00%	70.00%	100.00%
High ASE	3	33	37.50%	33.33%	0.00%	66.67%	100.00%
Total:	84	371	46.16%	80.95%	61.90%	63.10%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	54	40.66%	100.00%	66.67%	66.67%	100.00%
Low Beginning	15	67	45.29%	73.33%	73.33%	60.00%	100.00%
High Beginning	38	69	47.00%	86.84%	68.42%	65.79%	100.00%
Low Intermediate	37	70	41.16%	89.19%	48.65%	45.95%	100.00%
High Intermediate	26	78	44.44%	84.62%	42.31%	38.46%	100.00%
Advanced	42	57	45.81%	80.95%	40.48%	26.19%	100.00%
Total:	161	395	44.49%	84.47%	52.80%	45.96%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	37	121	53.65%	10.81%	0.00%
Students with 11 or more credits	41	723	80.72%	34.15%	36.59%
Total:	78	844	75.72%	23.08%	19.23%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	5	26	0.00%	40.00%
Total:	5	26	0.00%	40.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	100%	100%
National External Diploma Program	100%	100%
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	111 (100%)	106 (95%)
	12+ Hours	89 (80%)	84 (94%)
ESL (Combines ESL and Citizenship)	1+ Hours	217 (100%)	212 (98%)
	12+ Hours	179 (82%)	176 (98%)
Credit Diploma Program	1+ Hours	87 (100%)	0 (0%)
	12+ Hours	78 (89%)	0 (0%)
National External Diploma Program	1+ Hours	15 (100%)	0 (0%)
	12+ Hours	5 (33%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	222	60%
Math	73	56%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Documentation Credit	Total
English	24.00		24.00
Math	33.00		33.00
Science	20.25		20.25
Social Studies - Civics	3.50		3.50
Social Studies - US History	9.50		9.50
Social Studies - Other	11.00		11.00
Voc Ed / Art	24.00	9.00	33.00
Electives	26.00	5.00	31.00
Total:	151.25	14.00	165.25

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	7
GED	3
CDP	20
EDP	1
Counselors	4

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Manchester Adult Education	13	13	0	0	0	0
Total:	13	13	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	14	2	13	0
Total:	14	2	13	0

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